

Writing

ANSWER SHEET

ID number

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13

Report.

We should use the available data to find ways to increase the amount of students attending school events (I analyzed the given chart and came to a conclusion. Here is what I have got.

According to the chart, the absolute majority - 88 percent - consider the enjoyability of an event a major reason⁵⁰ to attend it. Also, people tend to be supportive to their relatives and friends, as more than half of people would go to a school event if it involves their close people. Half the people like when an event contains some educational experience⁹⁰. A school is a school, after all. Also, a lot of people want to get involved in the life¹²⁰ of their school. The reason with the lowest percentage of people thinking it is important is "Popular annual event". Students aren't interested in "trends", as opposed to other¹⁴⁰ reasons. Trends don't affect school events, the chart won't fluctuate if they change.

I think we should do three things to improve the situation.

First, we should always put some fun in events. This attracts the most¹²⁰. Second, we should¹³⁰ make more events, so students will see the always-going school life¹⁹⁰ and want to get involved. Finally, we should²⁰⁰ make our events collaborative activities, so students

could enjoy them together. All of the above, in my estimation, will increase the amount of students involved in school events.

Use of English

ANSWER SHEET

ID NUMBER

A41703

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+	1	would rather not											
+	2	as long as											
+	3	live up to											
+	4	have substituted usage of											
+	5	sooner or later Ann came home											
+	6	the point of calling											
+	7	was due to											
+	8	would have visited											
+	9	in charge of											
+	10	racked up on											
+	11	S											
+	12	J											
+	13	M											
+	14	Z											
+	15	E											
+	16	D											
+	17	U											
+	18	W											
+	19	X											
+	20	Q											
+	21	A	B	C	D	E	F	G	H	I	J	K	L
+	22	A	B	C	D	E	F	G	H	I	J	K	L
+	23	A	B	C	D	E	F	G	H	I	J	K	L
+	24	A	B	C	D	E	F	G	H	I	J	K	L
+	25	A	B	C	D	E	F	G	H	I	J	K	L
+	26	A	B	C	D	E	F	G	H	I	J	K	L
+	27	A	B	C	D	E	F	G	H	I	J	K	L
+	28	A	B	C	D	E	F	G	H	I	J	K	L
+	29	A	B	C	D	E	F	G	H	I	J	K	L
+	30	A	B	C	D	E	F	G	H	I	J	K	L

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Listening & Reading

ID NUMBER A H 1 7 0 3

1	A	(B)	+								
2	A	(B)	+								
3	(A)	B	+								
4	A	(B)	+								
5	(A)	B	+								
6	(A)	B	+								
7	A	(B)	+								
8	(A)	B	+								
9	(A)	B	+								
10	(A)	B	-								
11	(A)	B	C	+							
12	A	B	(C)	+							
13	A	(B)	C	+							
14	A	(B)	C	-							
15	A	B	(C)	+							
16	(A)	B	C	D	+						
17	A	(B)	C	D	+						
18	A	(B)	C	D	+						
19	A	(B)	C	D	-						
20	A	B	C	(D)	+						
21	A	(B)	C	D	+						
22	A	B	(C)	D	+						
23	A	B	C	(D)	+						
24	A	B	(C)	D	+						
25	A	B	(C)	D	-						
26	(A)	B	C	D	E	F	G	H	I	J	+
27	A	B	C	D	E	F	G	H	I	(J)	+
28	A	B	(C)	D	E	F	G	H	I	J	+
29	A	B	C	D	E	F	(G)	H	I	J	+
30	A	B	C	D	E	F	G	(H)	I	J	-
31	A	B	C	D	(E)	F	G	H	I	J	+
32	A	B	C	D	E	(F)					+
33	A	B	C	D	(E)	F					+
34	A	B	(C)	D	E	F					+
35	A	B	C	(D)	E	F					+
36	(A)	B	C	D	E	F					+
37	A	(B)	C	D							+
38	A	B	C	(D)							+
39	(A)	B	C	D							+
40	A	B	(C)	D							+

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