

Writing

ANSWER SHEET

13

ID number

A	H	1	7	3	0
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The provided bar chart represents the percentage of important and unimportant reasons for students regarding participation in school events.

The most popular trend is that students tend to attend events that bring them pleasure. Not surprisingly, 88 percent of pupils believe that the fact that the event is enjoyable is the major reason while only 4% don't. Less than one fourth of students found supporting family members an unimportant reason for going to school events whereas over a half consider it to be a major reason. The fluctuation for the trend of popularity is not very high but the majority of pupils see no reason of whether the event is popular or not. As regards the educational aspect, 50% of pupils consider it to be an important reason.

There are various ways of increasing the popularity of school events among students. Firstly, ~~organizers~~ English Club organizers should concentrate on educational aspect. The solution is to create an interesting learning environment that affect children in a positive way.

Secondly, the club can make posters describing advantages of school events to encourage pupils participate in them.

Overall, the difference in percentages for the majority of factors is not very big and more than half of the students believe it's important to be involved in school life.

Use of English

ANSWER SHEET

ID NUMBER

AH1730

12.

4

6

+	1	would rather not											
+	2	as long as											
+	3	live up to											
-	4	have been substituted with											
-	5	sooner than Ann has come home											
-	6	the point to call											
+	7	was due to											
+	8	would have visited											
+	9	in charge of											
-	10	racked up from											
-	11	B											
-	12	S											
-	13	C											
+	14	R											
+	15	G											
+	16	D											
+	17	F											
-	18	M											
-	19	Z											
-	20	J											
-	21	A	B	C	<u>D</u>	E	F	G	H	I	J	K	L
+	22	A	B	C	D	E	F	G	<u>H</u>	I	J	K	L
+	23	A	<u>B</u>	C	D	E	F	G	H	I	J	K	L
-	24	A	B	C	D	E	<u>F</u>	G	H	I	J	K	L
-	25	<u>A</u>	B	C	D	E	F	G	H	I	J	<u>K</u>	L
+	26	A	B	C	D	E	F	G	H	I	J	<u>K</u>	L
-	27	A	B	C	D	<u>E</u>	F	G	H	I	J	K	L
+	28	A	B	<u>C</u>	D	E	F	G	H	I	J	K	L
+	29	A	B	C	D	E	F	<u>G</u>	H	I	J	K	L
+	30	A	B	C	D	E	F	G	H	<u>I</u>	J	K	L

Algn

2205

Listening & Reading

ID NUMBER A H 1 7 3 0

1	A	(B)	+								
2	A	(B)	+								
3	(A)	B	+								
4	A	(B)	+								
5	(A)	B	+								
6	(A)	B	+								
7	A	(B)	+								
8	(A)	B	+								
9	(A)	B	+								
10	A	(B)	+								
11	(A)	B	C	+							
12	A	B	(C)	+							
13	A	(B)	C	+							
14	(A)	B	C	+							
15	A	B	(C)	+							
16	(A)	B	C	D	+						
17	A	(B)	C	D	+						
18	A	(B)	C	D	+						
19	(A)	B	C	D	+						
20	A	B	C	(D)	+						
21	A	(B)	C	D	+						
22	A	B	(C)	D	+						
23	A	B	C	(D)	+						
24	A	B	(C)	D	+						
25	A	B	C	(D)	+						
26	(A)	B	C	D	E	F	G	H	I	J	+
27	A	B	C	D	E	F	G	H	I	(J)	+
28	A	(B)	C	D	E	F	G	H	I	J	+
29	A	B	C	D	E	F	(G)	H	I	J	+
30	A	B	C	D	E	F	G	H	(I)	J	+
31	A	B	C	D	(E)	F	G	H	I	J	+
32	A	B	C	D	E	(F)	+				
33	A	B	C	D	(E)	F	+				
34	A	B	(C)	D	E	F	+				
35	A	B	C	(D)	E	F	+				
36	(A)	B	C	D	E	F	+				
37	A	(B)	C	D	+						
38	A	B	C	(D)	+						
39	(A)	B	C	D	+						
40	A	B	(C)	D	+						

38

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