

Writing

ANSWER SHEET

Participant's ID number

AH-20

11

Computer games for learning experiment.

General Information.

An experiment to check the influence of computer games for learners on their school results has been held in our school recently. Seven groups in total made of seventy pupils from high school were formed in order to find out whether computer games are able to help pupils with learning or not.

Students from tenth form had to work in class with the teacher studying new grammar material. In contrast, eleventh form students learnt at home individually after the classes. Their objective was to drill the learnt material with the help of computer.

Besides, tasks for the tenth form included filling in the gaps, while eleventh form had to do the multiple choice tasks.

Results.

The results of the experiment were following: all the students made fewer mistakes after training with special computer games, produced by the ABC company.

However, eleventh form pupils felt pretty bored of computer games tasks. That can be explained by several factors. Firstly, older pupils are more mature and do not become so excited of the games, as their younger colleagues. Secondly, eleventh form had to do the tasks after classes, during their free time, and that was definitely not what they expected.

Nevertheless, the experiment has proved that learner by computer games help students and improve their results.

Recommendations and conclusion.

Judging by the results of the experiment.

I would strongly recommend the idea of continuing the usage of computer games for learning, because it will affect our students' results in a good way and raise our school's reputation.

However, I am sure that computer games should be introduced only inside the school, and, as for outside the school, pupils should not be obliged to use the computer programmes in their free time.

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Listening & Reading
ANSWER SHEET

ID NUMBER A H - 2 0

1	A	<u>B</u>					
2	A	<u>B</u>					
3	<u>A</u>	B					
4	<u>A</u>	B					
5	A	<u>B</u>					
6	<u>A</u>	B					
7	<u>A</u>	B					
8	A	<u>B</u>					
9	<u>A</u>	B					
10	A	<u>B</u>					
11	<u>A</u>	B					
12	A	<u>B</u>					
13	<u>A</u>	B					
14	A	<u>B</u>					
15	<u>A</u>	B					
16	A	<u>B</u>	C	D			
17	<u>A</u>	B	C	D			
18	A	<u>B</u>	C	D			
19	<u>A</u>	B	C	D			
20	A	B	C	<u>D</u>			
21	A	B	C	<u>D</u>			
22	A	B	<u>C</u>	D			
23	A	B	<u>C</u>	D			
24	A	B	C	<u>D</u>			
25	A	B	<u>C</u>	D			
26	A	B	<u>C</u>	D			
27	<u>A</u>	B	C	D			
28	A	B	C	<u>D</u>			
29	A	B	<u>C</u>	D			
30	A	<u>B</u>	C	D	E		
31	A	B	C	D	<u>E</u>		
32	<u>A</u>	B	C	D	E		
33	A	B	C	<u>D</u>	E		
34	<u>A</u>	B	C	D	E		
35	A	B	C	D	<u>E</u>		
36	A	B	<u>C</u>	D	E		
37	A	B	C	D	<u>E</u>	F	G
38	A	B	C	D	E	F	<u>G</u>
39	<u>A</u>	B	C	D	E	F	G
40	A	B	<u>C</u>	D	E	F	G

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Use of English

ANSWER SHEET

ID NUMBER

AH-20

1	longer	+
2	them	+
3	preserve	+
4	appealing	+
5	those	+
6	how	+
7	much	+
8	ways	+
9	shrink	+
10	worn	+
11	free	+
12	promote	+
13	again	+
14	away	+
15	hiding	-
16	✓	+
17	at	+
18	✓	+
19	for	+
20	✓	+
21	badly	+
22	were	+
23	✓	+
24	✓	+
25	✓	+
26	on	+
27	✓	+
28	to	+
29	✓	-
30	✓	+

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