

Writing

ANSWER SHEET

Participant's ID number

A H - 3 9

19

To: Headmaster of School №39

Ivanova I. S.

From: Averkueva D. I.

Report on the results of the ABC Company experiment.

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In October 2014 students of School №39 were offered to be participants of an experiment carried out by the ABC Company. The essence of this experiment is that all students of forms 10 and 11 are divided into smaller groups. The ABC Company produced a number of Computer Based Games for English learners. This new way of studying was introduced to the children.

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style

Aim. The aim of the experiment was to find out whether methods that involve dealing with computers are effective. We also expected that the students would start to make fewer mistakes.

voc

Process. The first group of the students comprised four smaller groups. All the children were studying new material in classroom. The teacher was always there to help them if necessary.

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Unlike the second group, these children evaluated the new way of studying as 'exciting'. Students from the other group did not like the process of learning.

We presume that the main reason for it is that they had to study individually without getting any help. There are also some considerable differences in what they were studying. The 10th Form students had an opportunity to learn a great deal of new information, whereas children from the 11th form had to repeat what they had already known. They revised idioms, phrasal verbs, synonyms and antonyms which doesn't require anything but the ability to memorize. The participants from the 10th form were learning essential grammar rules. They learned what the sequence of tenses is, how to ask indirect questions and how to use modal verbs and articles.

voc

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YOU CAN USE THE REVERSE SIDE

2/1/1/2 17

Exercises At the end of the experiment they were offered to complete a number of exercises in order to find out whether they had advanced. The 10th Form students were given a text with the gaps they had to fill in. The children from the 11th form were offered a multiple choice exercise.

? Conclusion. All of the students made fewer mistakes. From this we can conclude that this new method of studying is rather effective. It is clear that the experiment is successful and the ABC Company should continue their work. I also recommend that the process of learning should be controlled by teachers as it may help students to learn new material.

Listening & Reading
ANSWER SHEET

ID NUMBER A H - 3 9

| | | | | | | | | |
|----|-----|-----|-----|-----|-----|---|-----|--|
| 1 | (A) | B | | | | | | |
| 2 | (A) | B | | | | | | |
| 3 | (A) | B | | | | | | |
| 4 | (A) | B | | | | | | |
| 5 | A | (B) | | | | | | |
| 6 | (A) | B | | | | | | |
| 7 | (A) | B | | | | | | |
| 8 | A | (B) | | | | | | |
| 9 | (A) | B | | | | | | |
| 10 | A | (B) | | | | | | |
| 11 | A | (B) | | | | | | |
| 12 | A | (B) | | | | | | |
| 13 | (A) | B | | | | | | |
| 14 | (A) | B | | | | | | |
| 15 | A | (B) | | | | | | |
| 16 | (A) | B | C | D | | | | |
| 17 | (A) | B | C | D | | | | |
| 18 | A | (B) | C | D | | | | |
| 19 | A | (B) | C | D | | | | |
| 20 | A | B | C | (D) | | | | |
| 21 | A | B | (C) | D | | | | |
| 22 | A | B | (C) | D | | | | |
| 23 | A | B | (C) | D | | | | |
| 24 | A | B | (C) | D | | | | |
| 25 | A | B | C | (D) | | | | |
| 26 | A | B | (C) | D | | | | |
| 27 | A | B | C | (D) | | | | |
| 28 | A | (B) | C | D | | | | |
| 29 | A | B | (C) | D | | | | |
| 30 | A | (B) | C | D | E | | | |
| 31 | A | B | C | D | (E) | | | |
| 32 | (A) | B | C | D | E | | | |
| 33 | A | B | C | (D) | E | | | |
| 34 | (A) | B | C | D | E | | | |
| 35 | A | B | (C) | D | E | | | |
| 36 | A | B | (C) | D | E | | | |
| 37 | A | B | C | D | (E) | F | G | |
| 38 | A | B | C | D | E | F | (G) | |
| 39 | (A) | B | C | D | E | F | G | |
| 40 | A | B | (C) | D | E | F | G | |

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Use of English

ANSWER SHEET

ID NUMBER

AH - 39

| | |
|----|-------------|
| 1 | longer ✓ |
| 2 | them ✓ |
| 3 | preserve ✓ |
| 4 | appealing ✓ |
| 5 | those ✓ |
| 6 | how ✓ |
| 7 | much ✓ |
| 8 | ways ✓ |
| 9 | shrink ✓ |
| 10 | worn ✓ |
| 11 | free ✓ |
| 12 | promote ✓ |
| 13 | again ✓ |
| 14 | away ✓ |
| 15 | to ✓ |
| 16 | v ✓ |
| 17 | at ✓ |
| 18 | v ✓ |
| 19 | for ✓ |
| 20 | v ✓ |
| 21 | badly ✓ |
| 22 | v ✓ |
| 23 | v ✓ |
| 24 | v ✓ |
| 25 | v ✓ |
| 26 | Oh ✓ |
| 27 | v ✓ |
| 28 | to ✓ |
| 29 | v ✓ |
| 30 | v ✓ |

JP