

Listening & Reading

ANSWER SHEET

ID NUMBER

11-08

37 *su*

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	A	B	(C)	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	(A)	B	C	D					
22	(A)	B	C	D					
23	(A)	B	C	D					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	(D)	E	F	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D
2	A	B	(C)	D
3	A	B	C	(D)
4	A	(B)	C	D
5	A	B	(C)	D
6	A	B	(C)	D
7	(A)	B	C	D
8	A	(B)	C	D
9	A	(B)	C	D
10	A	B	C	(D)
11	✓			
12	over			
13	over so			
14	off			
15	in			
16	have			
17	✓			
18	the			
19	✓			
20	in			

35
 17.5

[Handwritten signature]

21	belief belief	31	B E
22	equivalent	32	A A
23	guide	33	H H
24	adulthood	34	B B
25	primitive	35	J J
26	ordinarily	36	C C
27	environment	37	G G
28	quantity	38	L L
29	generation	39	D
30	outcome	40	K

Writing

ANSWER SHEET

1+1+1+1+1+1+2+0+1+2+2+2 = 15

May

ID number

11-08

I am writing on behalf of my class to address the issue of ineffective resource utilisation in the school museum. Our class ~~has been~~ ^{has} analyzed this topic and we have come up with certain solutions.

The museum consists of two main parts: the library section, containing discontinued books, and the awards section, which displays medals donated to the school by students who had graduated.

There are some problems which serve as a ~~limit~~ limitation to the educational potential of the museum. First of all, the library section doesn't have any significant educational output upon closer inspection. It offers a range of useful material albeit discontinued, but the navigation is arduous currently. Students are unable to find what they need, which turns them off and creates undesirable museum image. Secondly, the awards section, despite growing rapidly, doesn't offer up-to-date awards, making it unlikely for current students to relate to it due to its competitive side.

As a way of ~~solving~~ ^{dealing with} the above-mentioned issues, our class proposes some ~~improvements~~ ^{solutions} to the current state of things. The main one is to let volunteers re-categorise most of the library section ~~of the museum~~. This will provide additional material for gifted students more easily, for which will have a positive impact on their intellectual output. The second change we would like to see is implementation of relevant showcase of awards. These will be borrowed from their owners on a voluntary and monthly basis. Such an ~~also~~ improvement will be bound to increase students' engagement with the awards section as it will be directly related to their environment.

We urge the school's officials to consider this idea, because we are sure it will greatly enhance learning process and students' attitude.

2/30