

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

11-12

38 *Jue*

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	F	(G)	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

Use of English

ANSWER SHEET

ID NUMBER

11-12

32  
 16

*Handwritten signatures and marks*

1	(A)	B	C	D
2	A	B	(C)	D
3	A	B	C	(D)
4	A	(B)	C	D
5	A	B	(C)	D
6	A	B	(C)	D
7	(A)	B	C	D
8	A	B	(C)	D
9	A	(B)	C	D
10	A	B	C	(D)
11	✓			
12	over			
13	so			
14	off			
15	✓			
16	have			
17	on			
18	the			
19	down			
20	in			

21	values	31	E
22	equivalent	32	A
23	force	33	I
24	adulthood	34	H
25	primitive	35	J
26	ordinariness	36	C
27	environment	37	G
28	quantity	38	L
29	generation	39	D
30	outcome	40	K



Writing

ANSWER SHEET

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ID number

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Our school has a museum with a large amount of information and resources available, but the amount of students using those resources is decreasing rapidly, being one to ten people a month. Having analyzed the situation, our team of volunteers came to multiple conclusions that we would like you to see.

The museum itself has multiple computers with exclusive interviews and other footage on them, vases and figurines dating 600 B.C. and plenty of history books originally published in the 1960s.

The main reason why the museum is not used effectively is it being open only twice a week. Such limitation does not allow one to revisit the museum the next day and continue studying; the result is low engagement. Furthermore, the data that computers store is stored on the computers is rather old, and, despite the lectures being interesting, professors of the past sometimes made false claims as they lacked information about some of the things they talked about.

There are multiple ways of solving the issues mentioned. The first would be to make the museum more accessible. Our school generator has a strong enough energy output for the museum to work every day. Another idea is to enhance the computers and upload new information while leaving old tapes as illustrations. This way, all the information will become easier to comprehend and more useful for the students in their studies.

In conclusion, I would like to say that we are lucky to have such a museum, and using its potential to the fullest is the key to making school life more interesting. 6 (~259 w.)

1-1 9-10-1  
2-1 11-1  
3-1 12-1  
4-5-1 13-15-2  
6-7-2 16-18-1  
8-1 19-20-2

15

256