

Listening & Reading

ANSWER SHEET

ID NUMBER

9-10

36


Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	A	B	(C)	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

Use of English

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$\frac{34 + 1}{17 + 0.5}$

Handwritten signatures and marks

1	A	B	C	D	
2	A	B	C	D	
3	A	B	C	D	
4	A	B	C	D	
5	A	B	C	D	
6	A	B	C	D	
7	A	B	C	D	
8	A	B	C	D	
9	A	B	C	D	
10	A	B	C	D	
11	at				
12	being				
13	of				
14	✓				
15	such				
16	from				
17	✓				
18	✓				
19	in				
20	✓				
21	emphasise			31	E
22	approach			32	A
23	primarily			33	L
24	priority			34	C
25	goal			35	B
26				36	J
27				37	G
28	purely			38	I
29	latter			39	D
30	scale			40	K

Handwritten mark

Writing

ANSWER SHEET

1+1+1+2+2+0+1+1+1+2+2+1 = 15

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Introduction:

It has been noticed that not only are the resources of the school museum not being used efficiently, but also that the attendance rate is rapidly declining. Our group has made the decision to analyze this situation and is now ready to present the results of our study, along with recommendations on how to improve the output of the museum.

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Description of the museum:

Has existed since the foundation of the school, hence, it is now quite old. All of the exhibitions somehow represent the history of the town itself. Access is open from 9am to 1pm on Tuesday, Thursday and Saturday and is prohibited at any other time.

Problems:

Obviously, the main limitation to effective use of the museum is due to the students' disinterest in exhibitions. Despite the large number of objects presented, their lineup lacks variety and is too similar to what other museums in the town offer. Other than that, the strict time limit also contributes to the low figures of attendance, as almost no one is able to visit during the lessons or directly after them.

Conclusion and recommendations:

While the school museum definitely has potential, a lot has to be done in order to increase the students' engagement. Expanding the variety of exhibitions and changing or removing the time limit are plausible solutions, as are interactive educational events that could enhance the content of the museum and help the students use the museum's resources more efficiently, fulfilling the original goal.

139 words.