

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

9-11

35 Co  
 SW

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	A	B	(C)	D					
21	(A)	B	C	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	(B)	C	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

Use of English

ANSWER SHEET

ID NUMBER

9 - 1 2

1	(A)	B	C	D
2	A	(B)	C	D
3	(A)	B	C	D
4	A	(B)	C	D
5	A	B	(C)	D
6	(A)	B	C	D
7	A	B	C	(D)
8	A	B	(C)	D
9	(A)	B	C	D
10	(A)	B	C	D
11	dt			
12	✓			
13	of			
14	✓			
15	✓			
16	from			
17	✓			
18	such			
19	in			
20	✓			
21		31	E	
22		32	A	
23	primerily	33	L	
24		34	C	
25	goal	35	B	
26		36	J	
27		37	G	
28	purely	38	I	
29	latter	39	D	
30	scale	40	K	

26  
13

Handwritten signatures and marks in red ink.

Writing

ANSWER SHEET

*Handwritten red annotations:*  
WAVE  
0 1 1 2 2 1 (1) 1 1 (15)  
You (above circled 1)  
суббота (below circled 15)

ID number

9 - 1 1

Dear school authorities, I'm writing to you on behalf of our volunteer ~~school~~ school museum programme. ~~Let me~~ inform you about our discoveries.

*st. st*

Our school museum, as you already know, contains a large amount of exhibits ~~of various kinds~~. Some of them are more than 10 years old! At the same time, there are quite a lot of History books and stands with information on the topic. *one way +*

*if*

*limitation*

*reas. 1 + reas. 2 +*

While our museum has so many interesting objects, we're afraid that it's not used ~~actively~~. The first reason for this is the fact that the museum is locked most of the time, which serves as a limitation for students who want to visit it. The second problem is the lack of engagement during excursions. Because of that students think that museums are boring, so they just avoid visiting them.

*100*

Well, how to solve these problems, you may ask. I've got just the right answer. *150* First things first, we should put up a schedule of our museum working hours, so the students will be aware of the time they can visit it. *100* The second problem is a bit more complex though. Nowadays the number of technological advancements for learning is increasing rapidly, so we need to let visitors interact with the exhibits, the guide or interactive tablets. *170*

*reco + reco +*

This is the result of our analysis on the matter of our school museum. If you consider these recommendations, I'm sure we'll get the most beneficial output and enhance a continuous flow of students ~~visiting~~ *246* our museum. *sp*

*output +*